Sanctuary Scholarships torced migrant students at UK universities: Mapping opportunities available for

September 2019 Dr Rebecca Murray





Acknowledgments

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Introduction

Welcome to 'Mapping Opportunities'. The first in a series of outputs produced as the result of findings generated by an extensive piece of research, mapping and exploring the activities of UK universities in relation to forced migrant students and the delivery of Sanctuary Scholarships. This initiative was designed and implemented under the auspices of the Article 26 project, made possible by generous financial support provided by the MB Reckitt Foundation and De Montfort University.

This resource responds to information requests from across and beyond the higher education sector to provide details of existing practice, provision and perhaps most importantly – impact and success of Sanctuary Scholarships. The presentation of core findings (herein) has been generated by an in-depth analysis of initiatives designed to support forced migrant students, and provides the most accurate reflection (to date) of activity taking place across the higher education sector between 2008 and 2018.

Key Term

It is useful at this point to clarify the meaning of key terminology used throughout this resource:

Forced migrant – is used as a non-legal term to reflect the broad spectrum of individuals who have been forcibly displaced. The term is used to transcend legal categories and includes those with resolved (e.g. refugees) and unresolved (e.g. asylum seekers) immigration status. For more information on the diverse descriptive use of the term 'forced migrant', see 'Identifying Sanctuary Scholars' available on the Universities of Sanctuary web pages. The terms 'unsettled' and 'settled' immigration status are used to denote if the immigration status afforded to a forced migrant renders them eligible for student funding on the basis of their being classified as a home, as opposed to an international student.

Sanctuary Scholarships - is the most widely used, but by no means the only term, employed to describe initiatives, which support (in the main) those forced migrants with no access to student finance or funding to access higher education studies in UK universities.

Higher education (HE) or HE Studies – is used to describe any post-compulsory education delivered by a higher education institution (HEI) / university.

Context

migrant students complying with the Home Office, create new challenges in supporting forced wherein debates around immigration are increasingly contentious and divisive, undergraduate, postgraduate (taught and research) and NHS degree range of higher education programmes, such as inter sessional, foundation, which increased significantly, alongside access to an increasingly diverse changes occurred across the higher education sector. Whilst these changes from what is widely referred to as the most recent 'refugee crisis', crucial quality of support offered to students. During academic year 2015/16, resulting Sanctuary Scholarship initiatives designed to support forced migrant students with dominant political narratives increasingly unwelcoming. The government's programmes. These positive changes have taken place in a post-BREXIT era region directly impacted on the volume of universities developing scholarships, built on existing foundations of support, events in Syria and the surrounding vary considerably in how they are organised, their take-up, and the quantity and Act, and in the increasing pressure placed on universities in respect to hostile immigration policy, exemplified most recently in the 2016 Immigration

Wales	Scotland	Northern Ireland	England	
ω	Ŋ	1	40	Primary Data (Interview)
0	Ŋ	1	17	Secondary Data (Article 26 archives and Internet / Grey Literature)
ω	10	2	57	TOTAL
	Wales 3 0 3	3 5	O 0	40 17 1 1 1 5 5 5

Table reporting on the methods used to collect data across UK universities.

The table above details how the findings outlined in this report were generated through a data collection process, which included 49 interviews with representatives from universities across the four regions of the UK; Article 26 project archival research; content analysis of university we bages; conference consultation on widening participation and forced migrant students. *Mapping Opportunities' available for forced migrant students at UK universities: *Sanctuary Scholarships' has been designed to focus on key findings and to be read in conjunction with the research report. The second resource constitutes a more formal research report and is comprised of a detailed research rationale, methodology and series of recommendations.

Ihe findings in this report focus exclusively on Sanctuary Scholariships. It has not been possible to include other activities taking place within It has not been possible to include other activities and the student body. In presenting a large amount of data it is inevitable that fine yet important details are lost and the level of time and resource HEIs have committed to the iterative process of developing the opportunities listed is not reflected.

'Mapping Opportunities' is presented in eight sections: the first maps the provision and changes to the composition of scholarships. The second section explores the two most dominant challenges encountered in the delivery of initiatives – resources and immigration. The following two sections (3 & 4) explore issues specific to student outreach, promotion and the underrepresentation of forced migrants across the higher education sector. The extent to which Sanctuary Scholarships are becoming embedded in university support structures is considered in section 5. The penultimate section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) and section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) and section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) analyses the impact and success of Sanctuary Scholarships before section (6) and success of Sanctuary Scholarships before section (6) and success of Sanctuary Scholarships before section (6

Appendix 1 shows a table mapping the provision and composition of Sanctuary Scholarships over the last decade. This table is designed to present an overview of what is and has been available historically, for a detailed understanding of individual scholarship schemes please contact the individual HEI. It should also be noted that many universities offer more opportunities than they promote and the number of scholarships is in some cases a guide, with many factors influencing the number awarded in any academic year, including students' needs, the cost of individual programmes and additional support requirements.

Quantitative research findings in this resource are presented in a series of graphs, charts and infographics. Qualitative data is collated around the identification of:

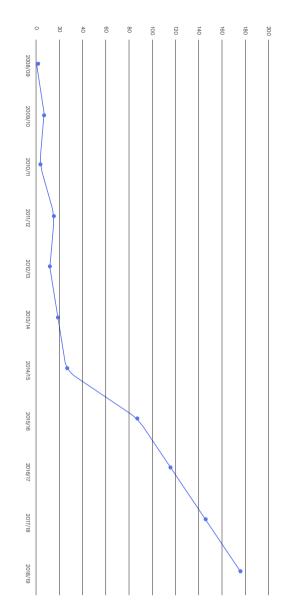
Successes – clearly identified operational practice, which universities believe has been effective in delivering support for this student group.

Challenges – convey the problems and barriers encountered by universities.

Opportunities – specifically relates not to practice that has occurred or is in place, but that which universities aspire to implement.

Mapping the provision and composition of Sanctuary Scholarships

Mapping changes in the provision and composition of Sanctuary Scholarships 2008 – 2018.



Academic year 2013/14 was distinct in respect to the changing composition of Sanctuary Scholarships: for the first time scholarships were provided that included a student support scomponent in excess of £8k.

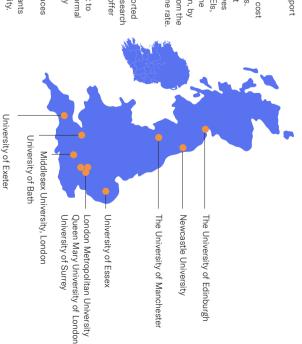
In contrast, running parallel with the trend for increased investment in student support, was the development of a scholarship model by some universities which omitted student support and only provided a tuition fee waiver. See Appendix 1 for detailed information.

TOTAL	2018/19	2017/18	2016/17	2015/16	2014/15	2013/14	2012/13	2011/12	2010/11	2009/10	2008/09	Academic year
72 (2008/09-2018/19)	61	54	42	24	17	16	9	0	ω	4	-1	No. of unique HEIs delivering scholarships
754	227	195	156	91	26	20	12	16	ω	7	_	No. of scholarships promoted
633	216	186	115	37	23	18	12	16	ω	7	0	No. of scholarships including student support
286	101	97	73	∞	4	ω	0	0	0	0	0	No. of scholarships including student support in excess £8K

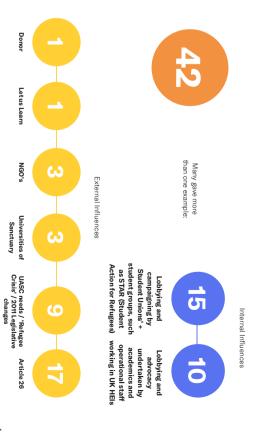
The emphasis in this report is on those Sanctuary Scholarships that, as a minimum, remit the full cost of university tuition fees.

However, it is important to acknowledge initiatives undertaken by some HEIs, which seek to reduce the cost of higher education, by remitting tuition fees from the international to the home rate.

This map highlights UK universities, which, reported in the context of this research or on their web pages, offer this type of support. A second important point to acknowledge is the informal support, not necessarily publicly promoted by universities, which reduces the financial barriers preventing forced migrants from accessing university.



Factors influencing the implementation and growth of Sanctuary Scholarships



Challenges

of participants who represents the number strength of opinion. comments to reflect the provided similar The number in brackets

undertaken but not every participant answered every 49 interviews were

> already there and not lose everything. Continuation desire to retain what's support, as there is a increased scholarship is precarious' (11) 'Tension asking for makes it very challenging to succeed within the 'Low cash award, which with public support' 'Interaction / conflict provision' (8)

of a fee waiver is from funds raised a loss of income, which is recouped 'HEI's perception

during and at the end of degree programme (4)

'It's no-one's job'

4

'Isolated in a dept.' (2)

Opportunities

and utilise momentum to generate interest in this 'Explore the philanthropic narrative to this work 'We are constantly researching

external funding'

alumni support to expand scheme 'Initial conversations about potential through

external funding

'Accommodation as part of a Sanctuary

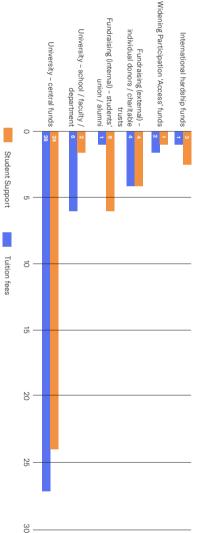
Scholarship'

'Increased and sustained fundraising'

Graph reflecting HEIs' funding sources for tuition fees and student support



in respect to challenges. this theme dominated the findings resources as a key challenge -75% of respondents cited



on funding arrangements. Total number of HEIs reporting



Tutition

Support Student

the funding arrangements for their provided student support. provided a full tuition fee waiver and 40 scholarship scheme - 42 universities 42 HEIs provided details regarding

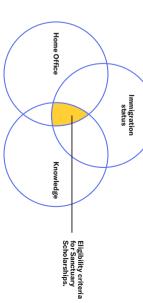
others only provided support to refugee students students with settled and unsettled status, whilst scholarship allocation between forced migrant Syrian nationality. Some universities split their eligible for student finance and funding) and with settled immigration status. in some instances specifically those with tor students with refugees status (already promoted that explicitly offered support year 2015/16, opportunities began to be In the wake of the 'refugee crisis' in academic

> exclusively targeted refugees and were not available to the wider forced Between 2015/16 and 2018/19, 112 scholarships were promoted which migrant group.

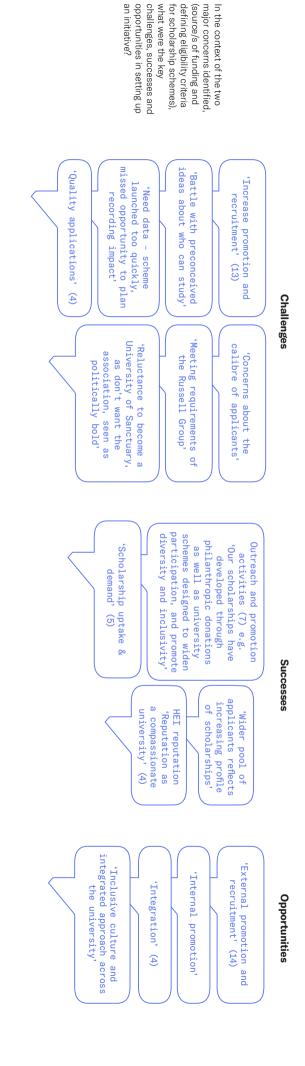


17 universities cited a lack of Immigration status

a scholarship initiative. barrier to establishing and sustaining the Home Office being a primary concerns around relationships with immigration status. In addition to knowledge and understanding in terms of the application of

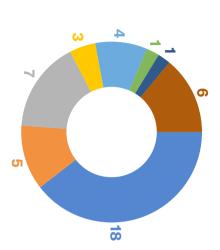


3. Establishing and delivering Sanctuary Scholarships



Outreach / Promotion

'Named' point of contact (applications + ongoing support)



Widening Participation / Marketing

Student Services

International Students Services

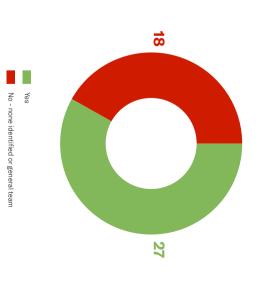
Student Body

Faculty / Department
No activity undertaken

Admissions

Student Funding / Scholarships

45 HEIs provided information on who was responsible for outreach work and promotion of Sanctuary Scholarships within their institution and whether a named point of contact was in place.



4. Underrepresentation of Forced Migrants in Higher Education

The Office for Students (OfS) is an independent regulator of higher education in England, it should be noted that alternative reporting arrangements exist within the devolved nations and the definitions used in these countries typically extend beyond the term 'refugee'.

At the 2018 Article 26 conference universities were asked to feedback specifically on the recent (2017) addition by the OfS, of 'refugees' as a student category deemed to be underrepresented in higher education. We asked the following questions:

- Who do you (universities, stakeholders and Sanctuary Scholars) think should be included in the OfS category 'refugee'?
- included in the OfS category 'refugee'?

 2. Does your university 'count' Sanctuary Scholars (when reporting to the OfS) in the number of students receiving support through widening participation initiatives?
- How does your university report to the OfS on your Sanctuary Scholarship scheme?

Defining Who do universities, stakeholders and Sanctuary Scholars think should be included?

- Kerugees
- DLR / LLR / Humanitarian Protection / Long residence
- Asylum seekers (first claim / waiting for a decision / appealing a decision)
- Unaccompanied or former unaccompanied asylum seeking children
- Long term migrants assess length of time spent in the UK
- Undocumented awaiting the renewal of some form of limited leave to remain or awaiting the submission of a fresh claim

Redefining 'Refugees' as 'Forced Migrants'

- 'Forced migrant should include everyone and anyone who has been forcibly displaced'
- 'We want to avoid this but fear the binary will persist refugees 'home' / other forced migrants 'international'
- Is the use of the term 'refugee' set in stone or would 'forced migrant' work better?
- Language can be off putting if advertised for 'refugees' someone who doesn't have that status might not apply
- 'Refugee' is too narrow in terms of counting the right people
- 'Focus has to be on ACCESS to education. Legal definitions are not helpful.
 Focus on experience / length of stay / common experience'
- 'Forced migrants' or 'people within the asylum system', it should be broader than the legal definition under refugee'
- 'Forced migrant is a better term than refugee, as it captures the identity of the targeted group better'
- 'Everyone's a refugee after claiming asylum'

Counting



39 universities based in England provided information on their reporting practices in their Participation and Access Plan, in relation to Sanctuary Scholarship schemes.

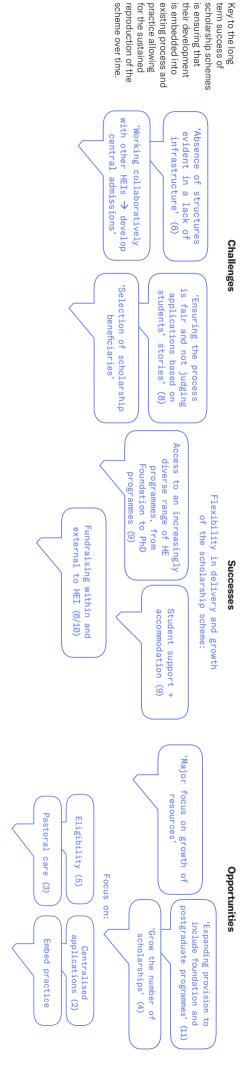
- 'No formal OfS reporting but they are mentioned alongside our Care Leaver commitment, as many are Unaccompanied Asylum Seeking Children (UASC) and therefore countable as Care Leavers'
- Only as UASC as we count them as Care Leavers'
- 'Widening Participation (WP) outreach with asylum seekers should count as they may become refugees'
- 'Home Office pressures to exclude Sanctuary Scholars in Participation and Access Plan (PAP) – but they should be included'
- 'Counting refugees this year because the OfS has included them as a category'
- 'PAP is for home students only can't include asylum scholarships as these are for international students'
- 'OfS should broaden 'refugee' criteria so we can use funds available in the PAP pot'
- 'Not routinely, if no need then why do so?'

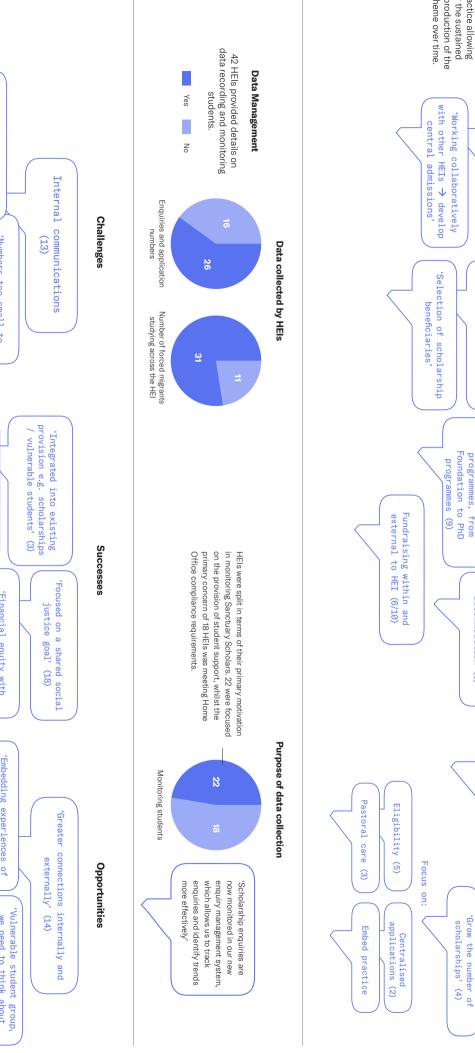
Reporting

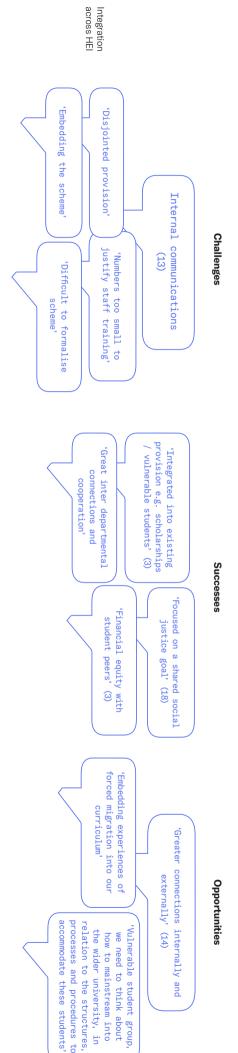
Do you include Sanctuary Scholarships when reporting to OfS?

- 'No not sure where they are'
- 'Make mention as part of the wider narrative on hardship and low participation'
- 'Yes so they are well informed about this other category
- 'Informally, still early days'
- Yes, broadly and as vaguely as possible?
- Yes, text reference
- 'We make mention of support as part of the narrative but don't include them as part of the return'
- 'Sanctuary Scholars are not specifically addressed in APP OfS guidelines therefore no obligation to give information'

Ö **Embedding Sanctuary Scholarships in HEI support structures**







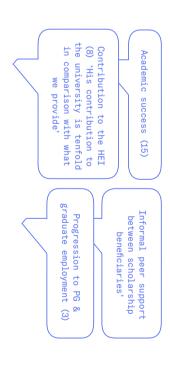
6. Sanctuary Scholars' Success

Sanctuary Scholarship schemes ultimately aim to create opportunities for Sanctuary Scholars to secure accredited qualifications, which support their pursuit of whatever ambitions or aspirations they hold. Success' for the purpose of this report is measured in respect to student graduation and retention rates, as this is the very targeted data the study collected. However, this is in no way intended to diminish the multiple other (albeit sometimes less tangible) benefits of higher education.

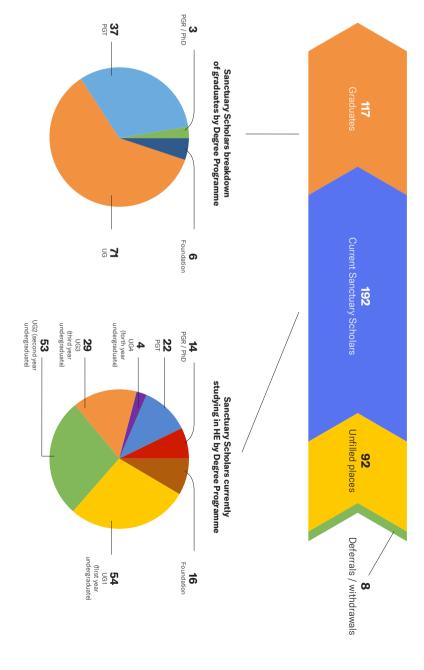
The numbers presented here require no explanation in terms of the success they represent. However it is important to consider them in the context of, as opposed to in isolation of, the sometimes challenging and adverse circumstances in which they were achieved. 11 university respondents highlighted challenges in relation to supporting students, however no themes emerged nor was there any correlation between comments. The challenges presented were typically due to factors beyond the students' personal control.

Data on the impact of Sanctuary Scholarships provided between 2008/09 \Rightarrow 2017/18 was collected from 43 HEIs. This excludes HEIs' for whom there is no impact to date i.e. scheme commenced 2018/19.

Successes



Mapping the graduation and retention rates of Sanctuary Scholars



Next Steps

The purpose of this resource is to present and provide (where appropriate) context for the findings generated through this research. This is the first in a series of outputs produced as the result of this inquiry. Further detailed discussion relating to the 'next steps' can be found in the research report written to accompany this resource.

This final section outlines the 'next steps' in relation to continuing and further developing the provision of opportunities in higher education for students who are also forced migrants.

Secure and sustain Sanctuary Scholarships

- The key successes reported on by universities in this resource serve as recommendations to other universities across the sector, in relation to improving outreach and promotion, fundraising and improving internal communication and coordination of scholarship schemes.
- Promote the visibility of this student group (not as individuals) but in terms of structures (policy and process) within which both their needs and appropriate responses can be clearly identified.
- Information pertaining to Sanctuary Scholarships needs to be clear and easily accessible to forced migrants: i) university web pages need to convey eligibility criteria in respect to both programmes of study and immigration status, as well as the type of student support available to meet the cost of studying and; ii) curated lists combining the details of all Sanctuary Scholarships need to be kept up to date and be easy to navigate.

Developing an evidence base

- The findings presented in this resource are the most comprehensive to date (albeit imperfect), in conveying the activities of universities in relation to Sanctuary Scholarships. It is imperative that individual universities and the wider HE sector, establish processes through which to continue to collect data to support their work in this area.
- Further analysis is required of the type of data that will be useful to support both the delivery of scholarship initiatives and advocacy campaigns.
- An essential piece of further research is required to quantify the demand for opportunities in HE and explore in greater depth, the relationship between demand and 'unfilled' Sanctuary Scholarships.

Collective lobbying and advocacy

 Evidence base needs to be utilised to support advocacy campaigns supported by universities across the sector to influence policy change.

but trying to preserve the issues to national bodies, policy, ammunition needed to promote the 'Use the evidence base to develop privacy of individuals' 'Hesitantly (reporting) collaborative approaches 'Responsibility of the top tier of universities to prioritise this group' SMT, government'. 'Lobby the government to their contribution, ii) their effort reintroduce funding for activities as a 'report' to ofs: i) after scholars and separates these those with DLR / LLR' contributes to allow and look and goal iii) their progress'. through which they assert 'A group or organisation that 'A collective HE voice and exercise autonomy'. their

Primary Source: Secondary Source:	shown in blue shown in purple
Scholarship:	•
Student Support: Accommodation:	⇒ @

in blue TF:
in purple TF (home):
PG:
PGR:
PGR:
PGT:
UG:
UG:
UNITE:
LAC:

full tuition fee remission
tuition fee remitted to home student level
postgraduate
postgraduate research
postgraduate taught
undergraduate
foundation programme
student housing providers
looked after child

UK Universities	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
England											
East Midlands											
De Montfort University Leicester						1 x 🕏: TF+ 😥 £500 p.a. UG	3 x ♥: TF + ⊕ £3,500 p.a. 1 x ♥: TF + UNITE ♠ package. *Unless LAC support - £500 p.a.	3 x → TF+ ⊕ £3,500 p.a. TF+ ⊕ £3,500 p.a. 1 x → TF+UNITE ↑ package. *Unless LAC support - £500 p.a.	3 x ₹: TF+ ⊕ £3,500 p.a. 1 x ₹ TF+UNITE ♠ package. *Unless LAC support - £500 p.a.	7 x ♣: TF + ♠ £3,500 p.a. 1 x ♣: TF + UNITE ♠ package. *Unless LAC support - £500 p.a.	7x ♣: TF + ♠ £3,500 p.a. 1x ♣: TF + UNITE ♠ package. *Unless LAC support - £500 p.a.
Loughborough University											
Nottingham Trent University									2 x 🕏: TF+ 🕦 £3 k p.a. UG	2 x 😂 TF + 🚱 £3k p.a. UG	2 x 🕏 1 TF+ 📵 £3k p.a. UG
University of Leicester								Pre-sessional English Language	Pre-sessional English Language	Pre-sessional English Language	Pre-sessional English Language
University of Lincoln									2x 📚 TF UG		
University of Northampton		4 x 😭 TF + 🔞 £1k p.a. UG									
University of Nottingham										1x ★ TF + ⊕ £500 p.a. UG	1x ♦ 1 TF + ⊕ £500 p.a. UG
Eastern											
UEA - University of East Anglia									1 x ♦: TF+⊕£3k p.a. + research costs. PGR (PhD)	2 x 🕏 TF + 📵 £3k p.a. + research costs. PGR (PhD)	1 x 😂 TF + 🕲 £3k p.a. + research costs. PGR (PhD)
Greater London											
Birkbeck, University of London										20 x 🐷 TF + 🕲 £3kp.a. Pre-sessional credits.	20 x 😭 TF + 🕲 £3kp.a. Pre-sessional credits.
Brunel University London											5 x denoted the state of the s
City, University of London										3 x ♦ 1 TF + ⊕ £12,102 p.a. UG	3x 🖨 TF+ 📵 £12,102 p.a. UG
Goldsmiths, University of London									6 x ♣ TF+ ⊕ £11,400k p.a. + ♠ UG (3) *Refugee applicants only.	6 x ★: TF + ⊕ £11,400k p.a. + ♠ UG (3) PGT (3) *Refugee applicants only.	6 x ♣? IT + + ⊕ £11,400k p.a. + ♠ UG (3) PGT (3) *Refugee applicants only.

Primary Source: Secondary Source:	shown in blue shown in purple
Scholarship: Student Support:	D
Accommodation:	⇒

PGR: PGT: UG: Fdn: UNITE: LAC:

full tuition fee remission tuition fee remitted to home student level postgraduate postgraduate research postgraduate taught undergraduate taught undergraduate toundation programme student housing providers looked after child

	2008/00	2006	200	204	202	2012	2014	000	2018/47	2047/40	2010
idon											8 x 1 1 TF + 1 2 £11k p.a. + 1
Kingston University London							4 x ♦ : TF + 9 £3k p.a. + ↑ UG	4 x ♦ : TF + ⊕ £3k p.a. + ↑ UG			4 x 😂: TF + 😉 £5k p.a. + 🏞 UG
London Metropolitan TF (University UG	1 x 🔹 TF (home) UG										
Queen Mary University of London						2 x 🔄 TF + 🔞 £8,430 p.a. UG	2 x 😂: TF + 🕲 £8,430 p.a. UG	2 x 🕏: TF + 📵 £8,430 p.a. UG	2 x 🕏 TF + 📵 £8,430 p.a. UG	2 x 🕏 TF + 😝 £8,430 p.a.	2 x 😂 TF + 📵 £8,430 p.a. UG
Royal Holloway University of London					1 x 😂 TF + 🔞 £1k p.a. UG	1x ∰ TF UG	1x ♣ TF UG	1x di	1× constant in the second in t		1 x 😂 TF + 📵 £4k p.a. UG
SOAS University of London								5 x ♣↑ TF + ♠ (unspecified) + ♠ (2) UG + PGT + PGR	(unspecified) GT	(unspecified) GT	5 x 🔄 TF + 📵 (unspecified) UG + PGT
St Mary's University, Twickenham, London				10 x 😂: TF + 😉 £1k p.a. UG	1x ♣: TF + ⊕ £lk p.a. UG	1x 😂: TF+ 📵 £1k p.a. UG	2 x 😂: TF + 😩 £600 p.a. UG				
The London School of Economics and Political Science						p.a.	1x ♣ TF+ ♠ £10,800 p.a. UG	2 x 😂 TF + 🔞 £10,800 p.a. UG	12 x 🔹 TF + 🚱 £10,800 p.a. UG (3) PGT (9)). p.	12 x 😭 TF + 🔞 £10,800 p.a. UG (3) PGT (9)
University College London										2 x 🕏 TF + 📵 £11k p.a. UG	2 x 📚: TF + 😩 £11k p.a. UG
University of East London									10 x 🖝 TF PGT "Syrian nationals / specific academic disciplines.	1 x 😭 TF PGT / PGR	9 x 😝 TF Pre-sessional (6) "Specific academic disciplines. PGT (3)
University of Wesminster								1x 🖏 TF UG	1x	1x ♣ TF UG	1x c
North East											
Teesside University											5 x 🖨 TF + @ £1,800 p.a. UG (3) PGT (2)
North West											
Edge Hill University						2 x 🕏 TF + 🔞 £1k p.a. UG	2 x 🕏 TF + 😥 £1k p.a. UG	2 x S T TF + ③ £1k p.a. UG	2x 🕏 TF+⊕£1k p.a. UG	2 x 🕏 1 TF + 📵 £1k p.a. UG	2 x 😂 TF + 🔞 £1k p.a. UG
Liverpool Hope University	1 x 🕏: TF (home) UG	1x 📚: TF (home) + 🖨 £1k p.a. TF UG	1x 含: TF+⊕£1k p.a. UG			1 x 🕏: TF + 😉 £1k p.a. UG					
The University of Liverpool											2 x 😂: TF + 📵 from £3k p.a. UG
The University of Manchester	1 x 😂 TF (home)	1 x 😂: TF (home) + 😉 £1k p.a. UG			1 x 1 E600 p.a.	1 x 😂: TF+ 🔞 £600 p.a. UG	1 x 😝 TF + 📵 £600 p.a. UG	1 x 😂: TF + 📵 £600 p.a. UG		*	1 x ♣1 TF+ ♠ £600 p.a. + ♠ UG
University of Chester		TF UG	1x ♣ TF+ ⊕£1k p.a. + ♠ UG	1x ★: TF+⊕ £lk p.a.+ ↑ UG	1x ☎1 TF+⊕ £1k p.a.+★ UG	1x 🔄 TF+ 🔁 £100 p.a. UG	1x 😝 TF + 🗈 £100 p.a. UG	1 x ₹ TF + ⊕ £100 p.a. UG	1 x € TF + ⊕ £100 p.a. UG	1 x ♣ ↑ TF + ♠ £100 p.a. UG	Deferral year.

Continued...

Mapping the provision and composition of Sanctuary Scholarships

Primary Source: Secondary Source:	shown in blue shown in purple
Scholarship:)
Accommodation:	⇒

TF:
TF (home):

PG:
PGR:
PGR:
UG:
UG:
UNITE:
LAC:

full tuition fee remission
tuition fee remisted to home student level
postgraduate
postgraduate research
postgraduate taught
undergraduate
foundation programme
student housing providers
looked after child

University of Brighton	Solent University, Southampton	Canterbury Christ Church University	South East	University of Strathclyde, Glasgow	University of Stirling	University of St Andrews	University of Glasgow	University of Dundee	University of Aberdeen	The University of Edinburgh	Queen Margaret University, Edinburgh	Heriot-Watt University	Glasgow Caledonian University	Scotland	Ulster University	Queen's University Belfast	Northern Ireland	University of Salford, Manchester	University of Cumbria	UK Universities
		°Ch		le,		o o											<u>a</u>			2008/09
																				2009/10
																				2010/11
		1x 😂 TF + 😉 £1k p.a. UG																	1x 😂 TF + 🕲 £1k p.a. UG	2011/12
		1x 😂: TF + 😉 £1k p.a. UG																3 x ♣ TF + ♠ £1k p.a. UG		2012/13
		1x 😂 TF + 🕲 £1k p.a. UG																3 x 😂: TF + 📵 £1k p.a. UG		2013/14
		1x 🕏: TF + 🕲 £1k p.a. UG																3 x 🕏: TF+⊕ £1k p.a. UG		2014/15
		1x ☆ : TF + ⊚ £1k p.a. UG				2 x to TF + £12k UG + PGT + PGR												3 x 🔄 TF + 😉 £1k p.a. UG		2015/16
2 x ♣ TF + � £15k p.a. PGT		1 x 🔹 TF + 📵 £1k p.a. UG		1 x ♣ TF + ♠ (unspecified) UG		2 x 😂: TF +£12k UG +PGT +PGR			4 x ★ TF + ★ + ★ UG + PGT	4 x 😭 TF (home) UG (3) PGT (1)	Pre-sessional Englang - TF + £1k							3 x 🕏: TF + 😩 £1k p.a. UG		2016/17
	1x TF Fdn+UG+PGT+PGR SVPR ONLY	1x ♣ TF+⊕£1k p.a. UG		4 x ♣ TF + ♠ (unspecified) UG PG		2 x TF +£12k UG +PGT +PGR	8 x ♣ 4 = TF + ♠ £4k p.a. + ♠ UG / PGT / PGR 4 = £5k p.a.	1 x 😂 TF + 📵 £9,135 PGT	4 x ♣ TF + ♠ + ♣ UG + PGT	4 x 😂 TF (home) +£10k p.a. UG (3) PGT (1)						2 x 🔹 TF + 😝 £8k UG		3 x ♦: TF + ⊕ £1k p.a. UG		2017/18
	1x TF TF Fdn + UG + PGT + PGR SVPR ONLY	1x 👣 TF+ 😉 £1k p.a. UG		4 x ♣↑ TF + ❷ (unspecified) UG PG	1 x TF FGT Syrian only	2 x ♣ TF+£12k UG+PGT+PGR	8 x ♣ 4 = TF + ♠ £4k p.a. + ♠ UG / PGT / PGR 4 = £5k p.a.	8 x ** TF+		4 x 😭 TF (home) +£6k p.a. UG (3) PGT (1)		2 X 😂 TF+ 🔞 £1k p.a. UG	2 x ♦ : TF+ ⊕ £1,250 p.a. UG		3 x ♣. TF+ ⊕ £500 p.a. UG	2× ♣: TF+ ⊕ £8k UG		3 x ★ . TF+ ⊕ £lk p.a. UG		2018/19

Continued...

Primary Source: Secondary Source:	shown in blue shown in purple
Scholarship:	Đ 🦛
Accommodation:	⇒

TE: full tuition fee remission
TF (home): tuition fee remitted to home student level
PG: postgraduate
PGR: postgraduate research
PGT: undergraduate
UG: undergraduate
UNITE: student housing providers
LAC: looked after child

Newman University, Birmingham	Keele University	West Midlands	University of South Wales	Cardiff University	Cardiff Metropolitan University	West	University of Gloucestershire	University of Exeter	University of Bristol	University of Bath	Bath Spa University	South West	University of Winchester	University of Sussex	University of Surrey	University of Oxford	University of Kent	UK Universities
																		2008/09
																		2009/10
													1 x 🕏 TF + 🔞 £1k p.a. UG					2010/11
													2 x 🕏 TF + 🕲 £500 p.a.					2011/12
1x TF + 10 £1k p.a.													2 x 🔄 TF + 🕲 £500 p.a. UG					2012/13
1x TF TF+ 12 £1k p.a. UG													2 x 🕏 TF + 🔞 £500 p.a. UG				1x 🕏 TF + 🔞 £700 p.a. UG	2013/14
1x 😅 TF + 😘 £1k p.a. UG	1x III												2x 🕏 TF + 🕲 £1k p.a. UG					2014/15
1x TF + 10 £1k p.a.	1x TF			2 x 🕏 TF + 📵 £4k UG									2 x TF + 🔞 £2k p.a. UG	50 x TF TF Pre-sessional Syrian refugees only			2 x 🕏 TF + 📵 £1,100 p.a.	2015/16
1x TF + 10 £1k p.a.				2 x *** TF + ** £4k UG					10 x 🕏 TF + 🔞 £14,500 p.a. TF + 🔞 £14,500 p.a. Pre-sessional + UG + PGT + PGR 'Refugee scholarships - £3k.				2 x 🔄 TF+ 😨 £2k p.a. UG	2 x 🛊: TF + 📵 £11,500 p.a. UG "Long residence LLR			4 x ♣ TF+ ⊕ £2k p.a. UG	2016/17
1x € TF+⊕£1k p.a. UG			2 x 🔹 TF TF PGT + PGR "Pre-sessional English language / Fdn courses available for refugees only.	2 x 😂: TF + 😉 £4k UG	2 x 🔹 TF + 🔞 ('in kind' + vouchers) PGT			3 x 🔹 TF + 🔞 £9,500 - £14,500k p.a. UG (1) PGT (1)	10 x 🕏: TF + 😨 £14k p.a. Pre-sessional + UG + PGT + PGR Refugee scholarships - £3k.	2 x 😝 TF + 📵 £10k p.a. PGT "Refugee scholarships - £1,666 p.a.	2x PG		5 x ♣ TF + ⊕ £3k p.a. UG	LLR	2 x 🕏 TF (home) + 🤁 £1,500 p.a. UG (1) PGT (1)	10 x 10 TF + 10 + accom. UG + PGT	4 x ♣ TF + ♠ £2k p.a. UG	017/18
1 × ♥ TF+ ♠ £1k p.a. UG	3 x 🐩 TF + 🕲 £1,450 UG + Pre-sessional (2) PGT (1)		2 x 👉 TF PGT + PGR 'Pre-sessional English language / Fdn courses available for refugees only.	2 x 😂: TF+ 😉 £4k UG	2 x 🔹 TF+ 🔞 ('in kind' + vouchers) PGT		1x the TF	3 x 3	10 x \$\infty\$ TF + \(\mathbf{\textit{0}} \) £14k p.a. Pre-sessional + UG + PGT + PGR Pefugee scholarships - £3k.	2 x 🔹 TF + 📵 £10k p.a. PGT "Refugee scholarships - £1,666 p.a.			5 x ♦ : TF + ⊕ £3k p.a. UG	1 x 🛊 TF + 😘 £3k p.a. UG	2 x 🕏 TF (home) + 🕲 £1,500 p.a. UG (1) PGT (1)	10 x st TF + 10 + accom. UG + PGT	4 x ♣ ↑ TF+ ♠ £2k p.a. UG	2018/19

END

œ Mapping the provision and composition of Sanctuary Scholarships

	2:	d			rce:	
	>	100	<u>e</u>		shown in blue shown in purple	
UNITE:	UG:	PGT:	PGR:	PG:	TF (home):	
student housing providers looked after child	undergraduate	postgraduate taught	postgraduate research	postgraduate	tuition fee remission tuition fee remitted to home student level	

UK Universities	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
The University of Warwick									10 x \$\frac{1}{10}\$ TF + \frac{1}{10}\$ E8,430 p.a. + potential further E1,200 UG (2) TF + \frac{1}{10}\$ E14,500 p.a. "PGT/PGR (8) Refugee status only.	10 x \$\infty\$ TF + \infty\$ E8,430 p.a. + potential further L1,200 QR £14,500 p.a. Up: 10,000 Pf. (a) PGT (b) PhD (c)	10 x ** TF+ ** £8,430 p.a. + potential further £1,200 OR £14,500 p.a. UG (4) PGT (5) Ph D (3)
University of Birmingham									1 x 😵 TF+ 📵 £10k p.a. UG	1 x 😂 TF + 🚱 £10k p.a. UG	1x 🕏 TF+ 📵 £10k p.a. UG
University of Wolverhampton									20 x 🕏 TF UG PG		
Yorkshire & Humberside											
Leeds Beckett University	-11	1 x 😂 TF (home) + 🔞 £1k p.a. UG									
Leeds Trinity University				1 x 📚 TF + 😝 £1k p.a. UG	1 x 😂: TF + 😩 £1k p.a. UG	1 x 😂: TF+ 🔞 £1k p.a. UG	ON HE X X I	1x 📚 TF UG	1 x 🕏 TF UG	1x 🕏 TF UG	1x 🕏
The University of Sheffield								1x \$ TF + @ = £9,840 p.a. UG	6 x 🕏 TF + 🙃 = £9,840 p.a. UG	5 x 😭 TF + 🔞 = £9,840 p.a. UG	5 x 🕏 TF+ 🔞 = £9,840 p.a. UG
University of Bradford									10 x 😂 TF + 🕲 £500 p.a. Pre-sessional + UG + PGT	10 x 🕏: TF + 📵 £500 p.a. Pre-sessional + UG + PGT	10 x 🕏 1 TF + 🕦 £500 p.a. Pre-sessional + UG + PGT
University of Hull											3 x 🕏 1 TF + 📵 £2k p.a. UG
University of Leeds											3x 🕏 TF+ 📵 £10k p.a. UG / PGT / PGR
University of York									2 x 🕏 TF + 📵 £8k p.a. UG	3 x 🕏 TF + 📵 £8k p.a. UG	2 x 🕏 : TF + 😩 £10,660 p.a. UG
York St John University										1 x ☆ . TF + ⊕ £1k p.a. UG	1x 🔄 TF+ 📵 £1k p.a. UG











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